



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Cape Elizabeth School Dept

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2010-2011 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	115	115	100		74	65	2	72	19	7	113	2
	2009-2010	138	135	98		85	73	16	70	14	1	135	0
Female	2008-2009	46	46	100		76	70	2	74	20	4		
	2009-2010	57	57	100		86	76	19	67	12	2		
Male	2008-2009	69	69	100		72	60	1	71	19	9		
	2009-2010	81	78	96		85	69	13	72	15	0		
Caucasian/White	2008-2009	107	107	100		76	66	2	74	20	5		
	2009-2010	127	124	98		86	74	16	70	13	1		
African American/Black	2008-2009	1	1				42						
	2009-2010	1	1				46						
Hispanic	2008-2009	2	2				51						
	2009-2010	2	2				58						
Asian or Pacific Islander	2008-2009	5	5	100		60	66	0	60	20	20		
	2009-2010	8	8				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	9	9	100		33	53	0	33	33	33		
	2009-2010	7	6				62						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100		33	36	0	33	47	20		
	2009-2010	15	12	80		58	38	0	58	42	0		
Limited English Proficient	2008-2009	2	2				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	140	140	100		87	71	10	77	9	4	139	1
	2009-2010	112	112	100		80	67	29	52	12	8	110	2
Female	2008-2009	69	69	100		86	75	9	77	10	4		
	2009-2010	45	45	100		87	71	42	44	7	7		
Male	2008-2009	71	71	100		89	67	11	77	7	4		
	2009-2010	67	67	100		76	63	19	57	15	9		
Caucasian/White	2008-2009	133	133	100		87	71	11	77	8	5		
	2009-2010	106	106	100		83	68	28	55	11	6		
African American/Black	2008-2009	1	1				53						
	2009-2010	1	1				43						
Hispanic	2008-2009	1	1				66						
	2009-2010	1	1				59						
Asian or Pacific Islander	2008-2009	5	5	100		80	71	0	80	20	0		
	2009-2010	4	4				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	7	7	100		57	60	14	43	29	14		
	2009-2010	8	8				56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		41	43	6	35	29	29		
	2009-2010	17	17	100		41	34	12	29	24	35		
Limited English Proficient	2008-2009	1	1				47						
	2009-2010	1	1				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Cape Elizabeth School Dept
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	154	154	100		90	67	20	69	8	2	153	1
	2009-2010	134	134	100		90	72	43	48	7	3	134	0
Female	2008-2009	86	86	100		94	70	28	66	3	2		
	2009-2010	63	63	100		89	78	49	40	10	2		
Male	2008-2009	68	68	100		84	64	10	74	15	1		
	2009-2010	71	71	100		92	67	37	55	4	4		
Caucasian/White	2008-2009	146	146	100		90	67	21	69	8	2		
	2009-2010	128	128	100		91	73	42	48	6	3		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1				57						
Hispanic	2008-2009	2	2				56						
	2009-2010	1	1				70						
Asian or Pacific Islander	2008-2009	6	6	100		83	68	17	67	17	0		
	2009-2010	4	4				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	10	10	100		40	53	10	30	40	20		
	2009-2010	8	8				62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		44	31	0	44	44	11		
	2009-2010	16	16	100		44	36	6	38	31	25		
Limited English Proficient	2008-2009	1	1				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Cape Elizabeth School Dept
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	144	144	100		90	71	17	73	10	1	142	2
	2009-2010	150	150	100		87	68	37	51	11	1	149	1
Female	2008-2009	67	67	100		87	76	28	58	12	1		
	2009-2010	86	86	100		92	74	41	51	6	2		
Male	2008-2009	77	77	100		92	66	6	86	8	0		
	2009-2010	64	64	100		81	63	31	50	19	0		
Caucasian/White	2008-2009	136	136	100		92	71	18	74	8	0		
	2009-2010	141	141	100		88	69	38	50	11	1		
African American/Black	2008-2009	2	2				51						
	2009-2010	1	1				47						
Hispanic	2008-2009	2	2				60						
	2009-2010	2	2				62						
Asian or Pacific Islander	2008-2009	4	4				74						
	2009-2010	6	6				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	12	12	100		58	58	8	50	42	0		
	2009-2010	12	12	100		58	56	8	50	33	8		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100		50	33	0	50	43	7		
	2009-2010	15	15	100		40	29	20	20	47	13		
Limited English Proficient	2008-2009	1	1				45						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Cape Elizabeth School Dept
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	131	131	100		94	78	50	44	5	1	128	3
	2009-2010	142	142	100		85	69	14	70	15	1	140	2
Female	2008-2009	61	61	100		98	84	56	43	2	0		
	2009-2010	67	67	100		84	76	25	58	15	1		
Male	2008-2009	70	70	100		90	73	44	46	9	1		
	2009-2010	75	75	100		85	62	4	81	15	0		
Caucasian/White	2008-2009	120	120	100		94	79	53	42	5	1		
	2009-2010	134	134	100		87	69	15	72	13	0		
African American/Black	2008-2009	5	5	100		100	60	0	100	0	0		
	2009-2010	3	3				53						
Hispanic	2008-2009	1	1				69						
	2009-2010	2	2				60						
Asian or Pacific Islander	2008-2009	5	5	100		100	83	40	60	0	0		
	2009-2010	3	3				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	4	4				67						
	2009-2010	11	11	100		55	57	9	45	45	0		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100		56	39	0	56	38	6		
	2009-2010	13	13	100		31	28	0	31	62	8		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Cape Elizabeth School Dept
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	137	137	100		88	71	45	43	11	1	135	2
	2009-2010	133	133	100		88	68	36	52	11	2	130	3
Female	2008-2009	62	62	100		92	77	55	37	8	0		
	2009-2010	62	62	100		98	76	40	58	2	0		
Male	2008-2009	75	75	100		84	66	36	48	13	3		
	2009-2010	71	71	100		79	61	32	46	18	3		
Caucasian/White	2008-2009	128	128	100		89	72	45	44	9	2		
	2009-2010	122	122	100		88	69	37	51	11	1		
African American/Black	2008-2009	0	0				51						
	2009-2010	5	5				50						
Hispanic	2008-2009	3	3				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	6	6	100		83	71	50	33	17	0		
	2009-2010	5	5				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	8	8	100		38	56	0	38	50	13		
	2009-2010	7	7				56						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100		38	29	6	31	50	13		
	2009-2010	16	16	100		31	26	0	31	56	13		
Limited English Proficient	2008-2009	1	1				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Cape Elizabeth School Dept
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	131	129	98		82	49	26	56	12	5	129	0
	2009-2010	148	147	99		83	47	31	52	14	3	145	2
Female	2008-2009	56	55	98		80	53	31	49	16	4		
	2009-2010	71	71	100		85	49	24	61	10	6		
Male	2008-2009	75	74	99		84	46	23	61	9	7		
	2009-2010	77	76	99		82	46	37	45	17	1		
Caucasian/White	2008-2009	125	123	98		84	50	28	56	12	4		
	2009-2010	135	134	99		83	48	31	52	15	2		
African American/Black	2008-2009	1	1				26						
	2009-2010	4	4				28						
Hispanic	2008-2009	1	1				38						
	2009-2010	4	4				42						
Asian or Pacific Islander	2008-2009	4	4				46						
	2009-2010	5	5				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	2	2				34						
	2009-2010	10	10	100		60	31	30	30	20	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	11	92		55	16	0	55	18	27		
	2009-2010	12	11	92		36	16	18	18	36	27		
Limited English Proficient	2008-2009	1	1				16						
	2009-2010	1	1				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Cape Elizabeth School Dept
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	115	115	100		77	70	20	57	17	5	113	2
	2009-2010	138	135	98		79	62	26	53	16	5	135	0
Female	2008-2009	46	46	100		74	68	15	59	22	4		
	2009-2010	57	57	100		77	61	21	56	16	7		
Male	2008-2009	69	69	100		80	71	23	57	14	6		
	2009-2010	81	78	96		79	63	29	50	17	4		
Caucasian/White	2008-2009	107	107	100		79	71	21	59	17	4		
	2009-2010	127	124	98		79	63	25	54	16	5		
African American/Black	2008-2009	1	1				45						
	2009-2010	1	1				31						
Hispanic	2008-2009	2	2				50						
	2009-2010	2	2				52						
Asian or Pacific Islander	2008-2009	5	5	100		60	70	20	40	20	20		
	2009-2010	8	8				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	9	9	100		44	58	11	33	44	11		
	2009-2010	7	6				50						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100		33	46	7	27	40	27		
	2009-2010	15	12	80		67	33	17	50	17	17		
Limited English Proficient	2008-2009	2	2				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	140	140	100		86	66	36	50	9	5	139	1
	2009-2010	112	112	100		80	62	25	55	12	8	110	2
Female	2008-2009	69	69	100		87	66	29	58	7	6		
	2009-2010	45	45	100		82	62	24	58	13	4		
Male	2008-2009	71	71	100		86	67	44	42	10	4		
	2009-2010	67	67	100		79	63	25	54	10	10		
Caucasian/White	2008-2009	133	133	100		86	67	36	50	8	5		
	2009-2010	106	106	100		82	63	25	57	11	7		
African American/Black	2008-2009	1	1				46						
	2009-2010	1	1				36						
Hispanic	2008-2009	1	1				61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009	5	5	100		80	68	60	20	20	0		
	2009-2010	4	4				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	7	7	100		43	54	14	29	29	29		
	2009-2010	8	8				50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		29	41	12	18	41	29		
	2009-2010	17	17	100		41	36	18	24	24	35		
Limited English Proficient	2008-2009	1	1				43						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	154	154	100		84	66	36	48	12	4	153	1
	2009-2010	134	134	100		87	64	51	37	7	6	134	0
Female	2008-2009	86	86	100		83	65	33	50	14	3		
	2009-2010	63	63	100		86	64	44	41	8	6		
Male	2008-2009	68	68	100		85	66	40	46	10	4		
	2009-2010	71	71	100		89	64	56	32	6	6		
Caucasian/White	2008-2009	146	146	100		84	67	36	48	13	3		
	2009-2010	128	128	100		88	65	52	37	6	5		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1				37						
Hispanic	2008-2009	2	2				52						
	2009-2010	1	1				55						
Asian or Pacific Islander	2008-2009	6	6	100		83	69	33	50	0	17		
	2009-2010	4	4				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	10	100		60	53	40	20	20	20		
	2009-2010	8	8				51						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		44	38	11	33	33	22		
	2009-2010	16	16	100		25	34	13	13	38	38		
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	144	144	100		76	54	26	51	18	6	142	2
	2009-2010	150	150	100		87	63	51	35	9	5	149	1
Female	2008-2009	67	67	100		75	52	19	55	19	6		
	2009-2010	86	86	100		88	62	51	37	8	3		
Male	2008-2009	77	77	100		78	56	31	47	17	5		
	2009-2010	64	64	100		84	63	52	33	9	6		
Caucasian/White	2008-2009	136	136	100		78	55	26	51	18	4		
	2009-2010	141	141	100		87	64	52	34	9	4		
African American/Black	2008-2009	2	2				31						
	2009-2010	1	1				40						
Hispanic	2008-2009	2	2				37						
	2009-2010	2	2				49						
Asian or Pacific Islander	2008-2009	4	4				66						
	2009-2010	6	6				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	12	12	100		50	40	0	50	33	17		
	2009-2010	12	12	100		58	49	25	33	8	33		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100		29	26	7	21	36	36		
	2009-2010	15	15	100		40	29	20	20	20	40		
Limited English Proficient	2008-2009	1	1				30						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	131	131	100		84	57	50	34	8	8	128	3
	2009-2010	142	142	100		81	60	33	48	15	4	140	2
Female	2008-2009	61	61	100		84	59	48	36	11	5		
	2009-2010	67	67	100		79	59	28	51	15	6		
Male	2008-2009	70	70	100		84	56	51	33	6	10		
	2009-2010	75	75	100		83	61	37	45	15	3		
Caucasian/White	2008-2009	120	120	100		87	58	52	35	8	6		
	2009-2010	134	134	100		82	61	34	48	15	3		
African American/Black	2008-2009	5	5	100		60	32	20	40	20	20		
	2009-2010	3	3				35						
Hispanic	2008-2009	1	1				47						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	5	5	100		60	68	40	20	20	20		
	2009-2010	3	3				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	4	4				42						
	2009-2010	11	11	100		64	46	9	55	27	9		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100		31	23	6	25	13	56		
	2009-2010	13	13	100		38	25	0	38	38	23		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	137	137	100		81	52	45	36	8	11	135	2
	2009-2010	133	133	100		81	60	47	35	10	9	130	3
Female	2008-2009	62	62	100		79	54	44	35	11	10		
	2009-2010	62	62	100		82	60	45	37	10	8		
Male	2008-2009	75	75	100		83	51	47	36	5	12		
	2009-2010	71	71	100		80	59	48	32	10	10		
Caucasian/White	2008-2009	128	128	100		81	53	46	35	9	10		
	2009-2010	122	122	100		84	60	48	36	7	8		
African American/Black	2008-2009	0	0				31						
	2009-2010	5	5				34						
Hispanic	2008-2009	3	3				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	6	6	100		83	60	50	33	0	17		
	2009-2010	5	5				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	8	8	100		38	36	0	38	13	50		
	2009-2010	7	7				45						
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100		44	18	13	31	6	50		
	2009-2010	16	16	100		25	21	6	19	25	50		
Limited English Proficient	2008-2009	1	1				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	131	129	98		83	42	25	58	11	6	129	0
	2009-2010	148	147	99		81	45	22	59	18	1	145	2
Female	2008-2009	56	55	98		82	41	18	64	11	7		
	2009-2010	71	71	100		79	43	17	62	18	3		
Male	2008-2009	75	74	99		84	43	30	54	11	5		
	2009-2010	77	76	99		83	47	28	55	17	0		
Caucasian/White	2008-2009	125	123	98		84	43	26	58	11	6		
	2009-2010	135	134	99		81	46	23	57	19	1		
African American/Black	2008-2009	1	1				16						
	2009-2010	4	4				22						
Hispanic	2008-2009	1	1				29						
	2009-2010	4	4				40						
Asian or Pacific Islander	2008-2009	4	4				52						
	2009-2010	5	5				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	2	2				26						
	2009-2010	10	10	100		50	28	0	50	30	20		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	11	92		36	12	9	27	27	36		
	2009-2010	12	11	92		45	14	18	27	45	9		
Limited English Proficient	2008-2009	1	1				19						
	2009-2010	1	1				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		85	71		99	99		83	63		96	95
Caucasian/White		99	99		87	71		99	99		84	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		*	99		57	60		*	99		52	50			
Students with Disabilities		94	97		47	36		94	97		42	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		87	69		100	99		83	61		96	95
Caucasian/White		100	99		88	69		100	99		84	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		*	99		63	56		*	99		67	47			
Students with Disabilities		100	98		35	28		100	98		35	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		83	48		99	96		82	43		96	80
Caucasian/White		99	96		83	49		99	96		82	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		*	32		*	94		*	27			
Students with Disabilities		*	92		45	16		*	91		41	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	42	23	61	7	9	3

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.19		0.19

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

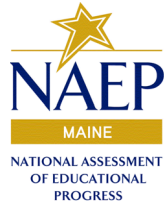
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SAU: Cape Elizabeth School Dept



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	98	93
Students with Disabilities	88	77	81	81
Limited English Proficient	100	90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	28	52	12	8	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	37	53	9	1	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

Cape Elizabeth School Dept



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	98	92
Students with Disabilities	88	92	81	88
Limited English Proficient	100	92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	24	56	12	8	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	47	35	9	8	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met